

Central Curry SD 1 - IP Annual Report 23-25

Identifier #	Annual Response Question	2023-24 Annual Progress Reflection	2024-25 Annual Progress Reflection
1 AR1	<p>As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?</p> <p>Discuss at least one Outcome where you have seen progress in implementation.</p>	<p>CUSD has made impressive strides in supporting students' overall well-being and success through targeted initiatives. Focusing on Progress Marker 10 by integrating strength-based, equity-centered, and Social-Emotional Learning (SEL) practices demonstrates a commitment to holistic education. Implementing SEL curriculum and advisory periods fosters meaningful connections and a supportive school environment, which is essential for student engagement and success. Our district's focus on strength-based, equity-centered, and Social-Emotional Learning (SEL) practices is driving exceptional progress across multiple key areas. By prioritizing the health and well-being of our students and fostering stronger connections through SEL curriculum and advisory periods, we are witnessing measurable improvements in student outcomes.</p> <p>Ninth Grade on Track has reached an impressive 95%, signifying that nearly all of our freshmen are building a solid foundation for high school success and are on a clear path toward graduation. This reflects the effectiveness of our targeted interventions and support systems.</p> <p>ELA achievement for 3rd grade now stands at 38%, demonstrating growth in foundational literacy skills that are critical for long-term academic success. This achievement far surpasses our longitudinal growth goals, affirming the impact of our instructional strategies. 70% of our students are Regular Attenders, highlighting the success of our engagement strategies in creating a school environment where students feel supported and motivated to attend regularly.</p> <p>These outcomes are not just numbers—they represent the tangible benefits of our dedication to student-centered practices. Our focus on holistic development is helping students feel more connected, supported, and prepared to achieve their full potential.</p>	
2 AR2	<p>Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?</p> <p>Discuss at least one Outcome where you have seen challenges or barriers to implementation.</p>	<p>While we have made significant strides in student achievement and well-being, we recognize the need to strengthen community partnerships, particularly at the elementary and junior high levels. Currently, most of our collaboration occurs at the high school level, with only limited engagement at earlier stages of education.</p> <p>Expanding these partnerships at the elementary and junior high levels is a key priority moving forward. Strong community connections can provide students with additional resources, mentorship opportunities, and real-world experiences that complement their academic and social-emotional development. These partnerships can also foster a sense of collective investment in education among families, local businesses, and community organizations.</p> <p>We are committed to actively seeking opportunities to engage with stakeholders and develop meaningful partnerships that benefit students across all grade levels. Whether through local business collaborations, parent volunteer programs, or mentorship initiatives, we aim to ensure that every student has access to the resources and relationships they need to thrive.</p>	
3 AR3	<p>2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.</p>		