Central Curry School District 1

Student Investment Account Application

Community Engagement and Survey Data

March 18, 2020

**Increasing Instructional Time**

|  |  |
| --- | --- |
| Increase use of technology to improve how instructional time is used | 62% |
| After school programs for all grade levels | 52% |
| Teacher collaboration time to help staff make better use of instructional time | 46% |
| Extended year/summer school programs | 17% |
| Saturday school to catch up and/or accelerate learning | 16% |
| Additional school days | 7% |

**Reducing Class Size or Case Loads**

|  |  |
| --- | --- |
| Add additional teacher(s) to Riley Creek to create smaller class sizes | 67% |
| Increase use of instructional aides | 41% |

**Addressing Student Health and Safety Needs**

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| --- | --- |
| Hire mental health specialists to provide services to students and families | 52% |
| Hire school health professionals and assistants, including nurse | 50% |
| Add supports for struggling families | 49% |
| Programs that enhance stronger relationships and expectations at school | 38% |
| Facility improvements directly related to student health | 37% |
| Facility improvements directly related to student/staff safety | 37% |
| Safety and crisis planning | 36% |
| Training on trauma informed practices | 26% |

**Well-rounded Education**

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| --- | --- |
| Increase electives at the 7-12 secondary level in life skills | 64% |
| Enhanced extra-curricular activities (field trips, clubs) | 63% |
| Increase specials (music, art, PE) time at the K-5 level | 49% |
| Increase CTE programs, pathways, and opportunities for students | 47% |
| Increase college and career related field trips | 45% |

**Survey Demographics**

**Demographics by Need**

|  |  |
| --- | --- |
| Non-identification with a need | 40% |
| Experiencing mental health needs or have a student who has mental health needs | 31% |
| Navigating poverty/eligible for free or reduced school meals | 29% |
| Homeless/Housing insecure | 28% |
| Qualify as disabled or have a student that has an IEP or 504 Plan | 19% |
| Foster Care (provider or participant) | 17% |
| LGBTQ+ | 15% |
| Person of Color | 12% |
| Emerging bilingual or have a student in the ELL Program | 7% |

**Demographic by Ethnicity**

|  |  |
| --- | --- |
| White/Caucasian | 69% |
| More than one race | 19% |
| American Indian/Alaskan Native | 3% |
| Hispanic/Latinx | 3% |
| Asian/Asian American | 1% |
| Native Hawaiian/Pacific Islander | >1% |
| Black/African American | 0% |

**Demographic by Group**

|  |  |  |
| --- | --- | --- |
| Gold Beach High School Student | 88 | 31% |
| Riley Creek Middle School Student | 76 | 26% |
| Parent of Currently Enrolled Students | 49 | 17% |
| CCSD 1 Employee | 41 | 14% |
| Community Member without Currently Enrolled Students | 33 | 11% |