Integrated Guidance

Central Curry School District

The district engaged the community, students, staff, and parents through surveys and community forums to communicate and give feedback on their opinions of the needs of the district. We used the results of the surveys and common themes presented in the surveys to inform. Cold calls to focal groups were intended to gain further information but the lack of information received was minimal at best. Trending data for our district was received and reviewed.

Plan Summary

The district is funding an elementary school teacher and counselor to maintain small classroom sizes, support student academic growth, achievement, attendance, equitable SEL and behavioral health support. Outdoor classroom facilitation services provide outdoor educational opportunities in our surrounding community. The plan will partially fund the current CTE teacher for an approved program of study. It will also fund the career fair coordinator and High School Success Coordinator positions who support student academic success, college/career opportunities, attendance, and behavior. Math specialist for K-12 will assist with math achievement.

The plan will fund district supplemental curriculum needs. Improve the technology infrastructure and purchase student devices. For student safety needs we will fund a district maintenance worker along with supplies and tools necessary for the job.

The largest issue that came up in each of our community engagements was the need for safer and more secure campuses. This message is heard very loudly, and we will continue to work on making each campus a safe environment for all students including the physical conditions of the building.

Version 2: September 20, 2022 Integrated Planning & Budget Template Technical Guide

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		Supplies and France in Fra	Provide math interventions to students needing that 2 and that 2 supports	Make attendance a key component of the positive behavior systems in K-6	Increase attendance and math proficiency by 10%, with particular attention to students who have currently and historically been underserved					Identify students who need support and track their progress	Using data-driven decision making for student outcomes						Configure network and provide classroom instructional technology	Provide reliable technology and current curriculum for successful student use, with particular attention to students who have currently and historically been underserved						Implement scheduled maintenance/cleaning schedules, troubleshoot & fix problems, create long range plans	Increase safety and security of district facilities				Provide opportunity to explore career opportunities through applied learning	for students	Coordinate with regional partner to provide outdoor classroom facilitation, including garden curriculum and experiences	Create immersive and CTE educational experiences					Retain elementary teacher position	Maintain lower elementary class sizes			Provide post-secondary exploration opportunities	Provide individualized guidance for Jr/Sr high students to remain on track and graduate		raduation rates by 10%	Provide equitable access to social, behavioral and mental health supports.	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.	achievement gap.	Fully implement a K 12 Multi-Tional System of Graphet (MTSCS) and reduce the state of the state	CD ackieves at least a 02% and least a sample of the least and the least a control of the least and the least a control of the least and the least a control of the least and the least and the least a control of the least and t	STRATEGIES
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